



# News from the Heart

*Together we Grow & Rejoice*

Thursday, 5th April 2018



## Kindergarten Faith Page



### Mt 21:1-11 Jesus Comes to Jerusalem as King

**21** As they approached Jerusalem and came to Bethphage on the Mount of Olives, Jesus sent two disciples, **2** saying to them, "Go to the village ahead of you, and at once you will find a donkey tied there, with her colt by her. Untie them and bring them to me. **3** If anyone says anything to you, say that the Lord needs them, and he will send them right away." **4** This took place to fulfill what was spoken through the prophet: **5** "Say to Daughter Zion, 'See, your king comes to you, gentle and riding on a donkey, and on a colt, the foal of a donkey.'"

**6** The disciples went and did as Jesus had instructed them. **7** They brought the donkey and the colt and placed their cloaks on them for Jesus to sit on. **8** A very large crowd spread their cloaks on the road, while others cut branches from the trees and spread them on the road. **9** The crowds that went ahead of him and those that followed shouted, "**Hosanna to the Son of David!**" "**Blessed is he who comes in the name of the Lord!**" "**Hosanna in the highest heaven!**" **10** When Jesus entered Jerusalem, the whole city was stirred and asked, "Who is this?" **11** The crowds answered, "This is Jesus, the prophet from Nazareth in Galilee."

### Reflection

In this scripture passage, we learn about Jesus' triumphant entry to Jerusalem but the mood quickly changes as the Gospel of the Passion is read. The days of Holy Week continue with the same mood as we reflect on the sufferings of Christ.

Kindergarten have been exploring the scripture and the true meaning of Lent. They have been recognising and appreciating the importance of Jesus' sacrifice for our sins. Kindergarten have embodied the truth and the compassion of Jesus as they explored what 'Kingdom of God' and being a 'disciple' means to them. Kindergarten have recognised the triumphant and joyous occasion of Palm Sunday. They have collaborated in teams to showcase their understanding of the scripture and key symbols in the scripture.



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### Happy Easter

I hope you all had a restful break and were able to spend time with family, rejoicing in the celebration of the Risen Christ. Happy Easter! Alleluia! Alleluia!



We celebrated the Resurrection of Jesus at our Easter Liturgy on Tuesday. The Paschal Candle is an important symbol of the Easter Season which was lit during the Easter Vigil mass and remains near the lectern in the Church to remind us that Jesus is the light of the world and that we are called to walk in his light.

### An Explanation of the symbolism of the Paschal Candle

*The year 2018 is etched on the candle to remind us that Christ is with us in the present and for all time.  
The Greek letters, Alpha and Omega are engraved to symbolise the beginning and the end and to remind us that all time belongs to the Lord.  
The five cloves represent Jesus' holy wounds (as he was pierced in his hands, feet and side).*



### School Holidays and Pupil Free Day

The last day for Term 1 for the students is **Friday 13<sup>th</sup> April, 2018** before our two week holiday.

Students return to school on **Tuesday 1<sup>st</sup> May, 2018**. (Please note: Monday 30<sup>th</sup> April is a Staff Development Day/Pupil free day).

Also, just a reminder about boy's haircuts, the school expectation is that their hair is cut no shorter than a number 2. No lines to be cut in the hair. While this may be fashionable, please ensure that your child has the correct hair cut at all times as I have had to speak to several students lately who have the inappropriate hair cuts and styles. Students need to abide by the uniform rules and expectations.

### Cross Country

The Sacred Heart Cross Country was held yesterday at Sydney Smith Park. Our students were very eager to run and some needed to put in an extra effort but were excited about trying to make it through to Diocesan Cross Country. The 8 year boys and girls led the way in the first events by achieving their best and each age group that followed did not disappoint. There were 70 runners across all the events and each person made the day a great success. The care and genuine kindness each competitor had for one another was amazing to witness. From the cheering in the grandstand and words of encouragement to the physical touch of a hand when someone had fallen are just a few examples. Thank you to the parents that helped and to all the staff that encouraged the kids to keep going when they were feeling tired and ready to give up.

Congratulations to the following students that have made it through to the 2018 Diocesan Cross Country.

U8/9 Boys	U10 Boys	U11 Boys	U12 Boys
Noah Golds Daniel Czarnota Andrew Sakr Luke Nader Xavier Salati Tony Boutros Leon Sampaio	Matthew Sakr Daniel Barletta Anthony Menassa Joseph Aboulseiman Nathan El Koura Elias Daher	Tom Inopiquez Daniel Attia Riley Golds Ovian Kantharuban Ethan Festo	Raymond Seaib Joseph Baini Joshua Sassine Joseph Jabour
U8/9 Girls	U10 Girls	U11 Girls	U12 Girls
Serena Semaan Kiara Price Azrin Bejoy Martina Farquharson Nasslei Dimla Mary Rizk	Kansinee Eammano Angelina Homs Sahara Salati Natalie Doumit	Annie Burns Imogen Burns Lara Tyler Tayla Ishac Sharanya Kugan	Lora Kaleda Sophia Menassa Charlize Anjoul Angelina Rahme



### Winter Uniform – Term 2

Term 2 normally means that students are required to be in the Winter Uniform. However, due to the unpredictable weather, we will allow a 2-week transition period for the Winter uniform. Therefore all students are required to be in full Winter Uniform by **Monday 14<sup>th</sup> May, 2018**. We ask that children wear full school uniform at all times and we ask for parents' support in ensuring appropriate haircuts (no coloured hair) and wearing of limited jewellery is followed (one pair of studs or sleeper earrings only per earlobe is permitted, no bangles, rings, bracelets or necklaces may be worn). Coloured nail polish is also not acceptable. Uniform regulations have been included in the Parent Handbook which was sent home to each family earlier this year and is also available on the school website.

[Reading with your child](#)

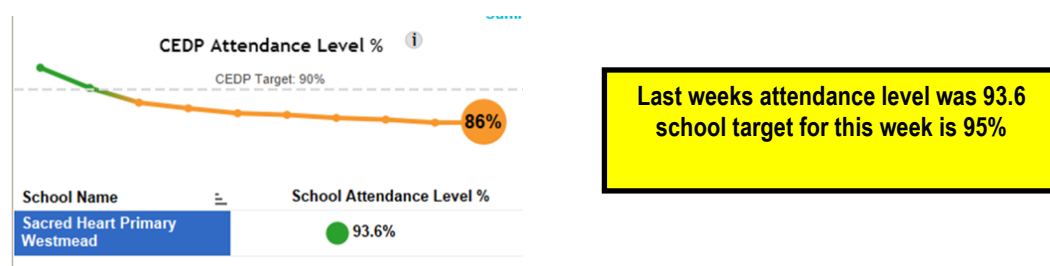
I have outlined a few of the key questions that the staff use, **before, during and after reading** that parents may also like to use when they are listening to their children reading at home. These questions provide opportunities to think more deeply about what is being read.

READING IS THINKING		
BEFORE I READ, I THINK:	DURING READING, I THINK:	AFTER READING, I THINK:
Why am I reading? (Purpose) Why was this text written? (author's purpose) What are the features of this text type? (language expectation) What do I already know about this topic? (activate prior knowledge) What might the text be about? (predict) Do the subtitles give me any clues? (inference) Do the visuals give me any clues? (inference)	What are the main ideas? (main idea) Why has this happened? (inference, cause and effect) What does this look like? (visualize) What is not being said? (draw conclusions, inference) Is this a fact or an opinion? (distinguish between fact and opinion) What does this word mean? (word meaning in context) What does this remind me of? (Make connections) Do I have any questions? (seek clarification) Were my predictions accurate? (re-prediction)	What are the main ideas? (summarise) Where do I find specific information? (direct locate) Does this text build an argument? (compare and contrast) Does this text present some opposing ideas? (compare and contrast) Do I have any questions? (seek clarification) What is my justified opinion of the text? (evaluate)

Source: The Literate Learner (Catholic Education Office of Parramatta)

[Kindergarten Enrolments for 2019](#)

Enrolments are now open for Kindergarten 2019. If you have not already submitted your enrolment forms please do so by **Friday 13<sup>th</sup> April**. Enrolment interviews will take place early May.

[Attendance Data](#)[Project Compassion](#)

With the conclusion of the Lenten Season, the Project Compassion appeal comes to an end. The money raised through your generous donations was \$1255.55, which will be forwarded to Caritas Australia. Thank you for supporting such a worthy cause.



Principal and AP Challenge 5 – Riddles and BrainteasersAnswer the following questions:

Q1: I'm tall when I'm young and I'm short when I'm old. What am I?

Q2: In a one-storey pink house, there was a pink person, a pink cat, a pink fish, a pink computer, a pink chair, a pink table, a pink telephone, a pink shower– everything was pink! What colour were the stairs?

Q3: What has hands but can not clap?

Q4: What starts with the letter "t", is filled with "t" and ends in "t"?

Q5: What gets wetter and wetter the more it dries?

Q6: If an electric train is going east at 60 km an hour and there is a strong westerly wind, which way does the smoke from the train drift?

Q8: I am an odd number. Take away one letter and I become even. What number am I?

Answer to Principal and AP Challenge 4

**Write a story about yourself. Your story must be 10 sentences long.**

First sentence – must have 10 words, Second sentence – must have 9 words, Third sentence – must have 8 words, Fourth Sentence – must have 7 words, Fifth sentence – must have 6 words, Sixth sentence – must have 5 words, Seventh sentence – must have 4 words, Eighth sentence – must have 3 words, Ninth sentence – must have 2 words, Tenth sentence – must have 1 word

Congratulations to the following students who had correct entries into the Principal and AP Challenge 4 – Marita I, Maya F, Martina F, Daniel C.

The overall winner of Challenge 4 is **Marita Ishak. Her winning entry is shared below.** Well done and keep up the great work.

10 – This Monday afternoon I came home exhausted and boiling hot.

9 – I remember it was a tiring day at school

8 – But my mum was hiding an amazing surprise

7 – Guess what, it was especially for me

6 – It was my birthday party invitations

5 – That made me very excited

4 – I love my parents

3 – I am lucky

2 – Awesome surprise

1 – Appreciated

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# Year 6 Snapshot



**Name: Tayla Ishac**

<b>Favourite memory of school</b>	My favourite memory of school was the school fete in 2017
<b>Contributions I have made to the school community</b>	Soccer gala days, football gala day, swimming zone, and athletic carnivals
<b>One way I think I can make a difference in the world</b>	I think I can make a difference by giving money, clothing, food and water to the poor and the needy.
<b>My ambition for the future</b>	My ambition for the future is to become a primary school teacher
<b>Words to live by: My Motto</b>	'God loved us , before we loved Him'
<b>What makes Sacred Heart Primary School unique?</b>	Something that makes Sacred Heart unique is that we live by our school motto , 'Together We Grow And Rejoice'.



# Class Merit Awards

Term 1—Assembly 3, Friday 23rd March 2018

## Kindergarten

<u>Student</u>	<u>Description of Award</u>
Giselle Ghannoum	Identifying and drawing 2D shapes.

## Year One

<u>Student</u>	<u>Description of Award</u>
Isaiah Abu Ali	Creating a fantastic think board during Numeracy.

## Year Two

<u>Student</u>	<u>Description of Award</u>
Siennah Gabreal	Creating and explaining a variety of patterns in Maths.

## Year Three

<u>Student</u>	<u>Description of Award</u>
Joseph Khattar	His interest in and dedication to creating an inclusive Harmony Day experience that included an Indigenous perspective.

## Year Four

<u>Student</u>	<u>Description of Award</u>
Sunday Makuendit	Researching and developing a Google Slide presentation about Egypt.

## Year Five

<u>Student</u>	<u>Description of Award</u>
Matthew Sakr	His participation during science lessons.

## Year Six

<u>Student</u>	<u>Description of Award</u>
Jennifer Rizk	Showing a deep understanding of how we can renew our relationships with God during Lent.

# Honour Awards

Term 1—Assembly 3, Friday 23rd March 2018

## Kindergarten

<u>Student</u>	<u>Description of Award</u>
Aiden Festo	Always trying his best in class and on the playground.

## Year One

<u>Student</u>	<u>Description of Award</u>
Auriella Eid	Displaying dignity and being a good friend to all.

## Year Two

<u>Student</u>	<u>Description of Award</u>
Kiara Price	Helping her peers in reading groups.

## Year Three

<u>Student</u>	<u>Description of Award</u>
Daniel Miller	Demonstrating the Mercy Value of Service when assisting peers and teachers.

## Year Four

<u>Student</u>	<u>Description of Award</u>
Ashok Singh_Otuhiva	Displaying service during Harmony Day celebrations.

## Year Five

<u>Student</u>	<u>Description of Award</u>
Imogen Burns	Coming to school with a smile and welcoming those she meets.

## Year Six

<u>Student</u>	<u>Description of Award</u>
Elias Azzi	Showing service by being a sensible role model during Harmony Day activities.



## Principal's Awards

<u>Student</u>	<u>Description of Award</u>
Isabella Rose Huele	Always displaying empathy and focus in class.
Jana D'Souza	Being an enthusiastic reader and comprehending new texts.
Samuel Nader	The confidence to MC the Harmony Day Parade.
Ella Bains	The confidence to MC the Harmony Day Parade.
Isaac Daher	Having the courage to perform in front of a large audience.
Celestine Cristobal	Her harmonious singing during Mass.
Evelin Wilson	Asking thoughtful questions and finding her own solutions.
Mark Ghostine	Asking thoughtful questions of our Indigenous guest speakers.
Marita Ishak	Composing deep universal prayers for the Harmony Day Mass.
Yasmin Sampaio	Her respect and thoughtful consideration of others.
Stage 2 Students	Their amazing planning and preparation of our Harmony Day celebrations.