



News from the Heart

Together we Grow & Rejoice

Thursday, 24th May 2018



Stage 2—Faith Page



Corinthians 12:4-11

Now there are varieties of gifts, but the same Spirit; and there are varieties of services, but the same Lord; and there are varieties of activities, but it is the same God who activates all of them in everyone. To each is given the manifestation of the Spirit for the common good. To one is given through the Spirit the utterance of wisdom, and to another the utterance of knowledge according to the same Spirit, to another faith by the same Spirit, to another gifts of healing by the one Spirit, to another the working of miracles, to another prophecy, to another the discernment of spirits, to another various kinds of tongues, to another the interpretation of tongues. All these are activated by one and the same Spirit, who allots to each one individually just as the Spirit chooses.

Stage Two are currently learning about the way Jesus shares His gifts. This scripture passage informs us that God's many gifts are handed out everywhere; but they all originate in God's Spirit. His expressions of power are in action everywhere, but He is behind it all. Each person around us is given something to do that shows who God is. All of these gifts and talents are handed out by the Spirit, and to all kinds of people!

Reflection

The students of Stage Two have identified their own personal gifts and talents, working with their parents to discuss how they can use these to help others both at Sacred Heart Primary School and outside. These portrait's of students include half of their own face, with the other displaying their gifts and talents visually. Here are some of Stage Two's portraits.



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[Tell Them From Me Parent Survey](#)

We would like to invite parents to complete the *Tell Them From Me (TTFM)* Partners in Learning survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at *Sacred Heart Primary School*.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device by using the URL below:

www.tellthemfromme.com/shpwestmead

The link was also shared through the SkoolBag App.

If you do not have access to a computer or device and would like to complete the survey we can arrange for you to use a device at school to complete it. Please see the office ladies for assistance. The Survey period is now open and will close 2nd June, 2018.

[Sacred Heart Feast Day – Save the Date](#)

A letter has been sent home outlining the full details of our Feast Day celebrations. Please keep **Friday 8th June** free. We will also be holding a Family Disco night beginning from 6pm.

[Home Learning Grid Presentations](#)

I received the following reflection from a Year 4 student, Arvin Bejoy, who wrote to me about the Home Learning Grid Task that he completed. It demonstrates how allowing children choice can be more effective learning than a generic worksheet:

"My homework presentation was very interesting and captured the minds of many people. This presentation was more effective than my normal and dull homework that we used to get before because it showed the work and creativity I have and it could interest students of all ages. It also could be presented in anyway we like causing many idea paths, imagination and sharing of my knowledge about animals. I presented to my class and teachers and I believe it allowed me to extract information and present it in a creative and amazing way." (Arvin)

[Parent Spirituality Day](#)

Our first Parent Spirituality Day will be held tomorrow, **Friday 25th May**. For those who have indicated that they will be attending please meet at school no later than 8:45am. We will then walk to Westmead Station and make our way to North Sydney by train. Mrs Kastoun and Miss Isaac will be attending the Parent Spirituality Day, Fr Walter will be joining us after the parish mass. Looking forward to a reflective day and taking the opportunity in our very busy lives to stop, to pray and to reflect on the life of an Australian pioneer., Mary MacKillop

[Uniform](#)

As we head into the colder weather it is important that all clothing items are clearly labeled with your child's name. While we have two uniforms and I have allowed mixing of the two during this transition period, a skivvy is not a uniform item. The new uniform has a jumper and bomber jacket available, which has been designed to achieve maximum warmth. If the students are wearing a scarf, it must be navy blue in colour. Thank you for your support in ensuring that we have a uniform approach to how the students are presented.

DATES FOR YOUR DIARY

Friday 25th May

Parent Spirituality Day to Mary MacKillop Place, North Sydney

Monday 28th May

ICAS Science 8:00am

Tuesday 29th May

Stage 3 Girls Soccer Gala Day

Thursday 31st May and

Friday 1st June

Stage 3—Camp
Canberra

Saturday 2nd June

Jack being ordained deacon at 6:00pm Vigil Mass

Monday 4th June

Student Forum—Yr 6

Tuesday 5th June

Stage 3 Boy Soccer Gala Day

Friday 8th June

Sacred Heart Fest Day Celebration and Disco

Sacred Heart Parent Spirituality Day

Friday 25th May

ITINERARY

Meet at School: 8:45 am (to walk to train station)

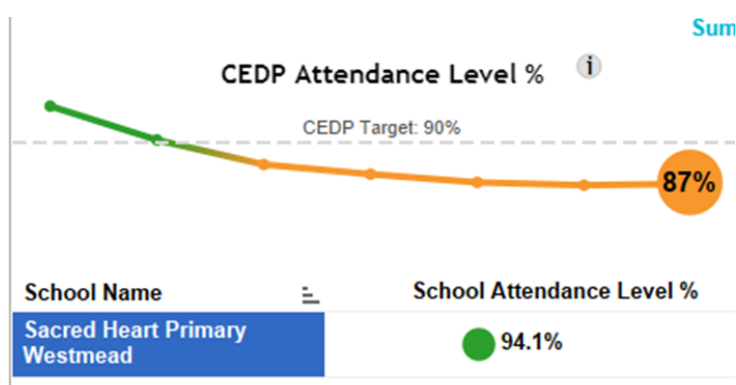
Morning Tea: 10am -10:30am (at Mary MacKillop Place)

Museum Tour: 10:30am -12:00pm

Mass: 12:00pm - 12:45pm

Lunch: 1:00pm -2:00pm (at Treehouse Hotel)

Return to School: 3:00pm

Student Attendance RatingTerm 2 Parent Forum - Literacy

The parent forum for Term 2 is scheduled for **Tuesday 12th June, 2018 at 7pm** in the Stage 3 Learning Space. Ms Owens will lead parents through some strategies that align with our Literacy Practices with a particular focus on Writing (incorporating Spelling, Grammar and Punctuation) and communication skills. If there is anything that parents specifically would like some support with in Literacy please see Ms Owens prior to the meeting.

Each parent forum will run for an hour from 7pm – 8pm with the last 15 minutes of each forum dedicated to General Business items. If you would like an item discussed during the General Business, I ask that you fill out the '**Agenda Item Request Form**' that can be found in the front office foyer or electronically on the Skoolbag App under the section of eForms. Items that are not on the agenda will not be discussed.

Please complete the form and hand into the school office or email the school with the completed form by Monday 4th June, 2018. I will then be able to create a complete agenda for the meeting and send it out to the parents prior to the forum.

PARENT FORUM AGENDA ITEM REQUEST FORM 2018

Meeting Date (Please circle the date you want the item raised at General Business)	Term 1 Monday 5 th March	Term 2 Tuesday 12 th June	Term 3 Monday 13 th August	Term 4 Tuesday 6 th November
Parent Name				
Contact Details	Phone: Email:			
Agenda Item				
Please provide brief details of why you would like this item discussed				
Outcome you are seeking				
Any other information you would like to share or suggestions for future parent forum ideas				

Please be advised if you submit an item, you will need to be at the Forum in order to discuss it. *General Business needs to apply to the General Parent body, any issues that are specific to your child will need to be discussed separately, please make an appointment to see the classroom teacher or myself.*

Principal and AP Challenge 7 – Concrete Poem

A Concrete poem—sometimes also called 'shape poetry'—is poetry whose visual appearance matches the topic of the poem. The words form shapes which illustrate the poem's subject as a picture, as well as through their literal meaning.

This type of poetry has been used for thousands of years, since the ancient Greeks began to enhance the meanings of their poetry by arranging their characters in visually pleasing ways back in the 3rd and 2nd Centuries BC.

Create your own concrete poem about any topic you wish. Here are a few examples. Challenge is due next Thursday 31st May.



a
sp
arkle
way up
high one
to make all
your wishes upon
high in the nighttime sky blinking like a broken
traffic light shining above us like a canopy
with holes punched in it growing bright
each night we look up at them
in amazement they hold our
hopes and dreams arms their tw
inkle assures us that very
thing will be alright
st ar

Answers to Principal and AP Challenge 6

A palindrome, such as 303 or 8668, is a number that remains the same when read backwards.

What other 3-digit palindromes can you make?

Extension question: What 3-digit palindrome can you add to 2017 and get a 4-digit palindrome as your answer?

535 is the answer. $2017 + 535 = 2552$ (4-digit palindrome)

Congratulations to the following students who had correct entries into the Principal and AP Challenge 6 – Angelina N and Daniel C
The overall winner of Challenge 6 is **Daniel Czarnota**. Well done and keep up the great work. I have included a copy of his amazing mathematical thinking below.

Principal Ap Challenge 6.

A palindrome, 3 digit palindromes are:

000	101	202	303	404	505	606	707	808	909
010	111	212	313	414	515	616	717	818	919
020	121	222	323	424	525	626	727	828	929
030	131	232	333	434	535	636	737	838	939
040	141	242	343	444	545	646	747	848	949
050	151	252	353	454	555	656	757	858	959
060	161	262	363	464	565	666	767	868	969
070	171	272	373	474	575	676	777	878	979
080	181	282	383	484	585	686	787	888	989
090	191	292	393	494	595	696	797	898	999

Extension: What 3 digit palindrome can you add 2017 and get a 4 digit palindrome

3 digit + 2017 = 4 digit
 $xxx + 2017 = xxxx$

999 is the greatest.
 $2017 + 999 = 3016 \rightarrow$ not a palindrome
 ... the answer should be 2000 something

2017
 $xxx +$
 $xxxx$

Can't be 0 or 1 because when you add up any 3 digit number it should be more than 2017

Daniel Czarnota Xr4

2017
 $535 +$
 2552

2017
 $535 +$
 2552

remember the 3 digit also needs to be a palindrome too.

The 3 palindrome is = 535
 The 4 palindrome is = 2552

Palindromes is a number you can read backwards but get the same number

2017
 $xxx +$
 $2xxx$

then seven plus five = 12

continue

Year 6 Snapshot



Name: Brigid Jeffries

Favourite memory of school	My favourite memory from school was colour day in kindergarten with Mrs Roberts
Contributions I have made to the school community	I have made a game for the slide show alley. I have given my time to referee the classes while playing sport and I am
One way I think I can make a difference in the world	Through my talents like dance, acting and art
My ambition for the future	To become a famous Actress
Words to live by: My Motto	Be a fruit loop in an bowl of Cheerios
What makes Sacred Heart Primary School unique?	The way we treat each other like one big beautiful family and that we will always be there for each other.



Class Merit Awards

Term 2—Assembly 1, Friday 18th May 2018

Kindergarten

<u>Student</u>	<u>Description of Award</u>
Charbel Nakhoul	Using different strategies when reading a new text.

Year One

<u>Student</u>	<u>Description of Award</u>
Sebastian Aquilina	Showing determination by completing extra work at home which he has learnt at school.

Year Two

<u>Student</u>	<u>Description of Award</u>
Jayden Anjoul	Demonstrating focus and grit when completing a multiplication task.

Year Three

<u>Student</u>	<u>Description of Award</u>
Luke Nader	His enthusiastic evaluations of the typography and colours used in posters.

Year Four

<u>Student</u>	<u>Description of Award</u>
Marita Ishak	Planning, drafting and creating an interesting character for an imaginative text.

Year Five

<u>Student</u>	<u>Description of Award</u>
Ovian Kantharuban	Setting specific goals during Reader's Circle.

Year Six

<u>Student</u>	<u>Description of Award</u>
Brigid Jeffries	A creatively written senses poem about Government.

Honour Awards

Term 2—Assembly 1, Friday 18th May 2018

Kindergarten

<u>Student</u>	<u>Description of Award</u>
Mia Alwan	Always being of service to others.

Year One

<u>Student</u>	<u>Description of Award</u>
Christian Karam	Showing compassion while working with his shoulder partner.

Year Two

<u>Student</u>	<u>Description of Award</u>
Catherine Joseph	Greeting her teachers and peers with kindness and showing respect to everyone.

Year Three

<u>Student</u>	<u>Description of Award</u>
Olivia El Nahas	Demonstrating the Mercy Value of Service.

Year Four

<u>Student</u>	<u>Description of Award</u>
John Elias	Displaying the Mercy Value of compassion on the playground.

Year Five

<u>Student</u>	<u>Description of Award</u>
Tony Fahd	Always striving to do his absolute best.

Year Six

<u>Student</u>	<u>Description of Award</u>
Oleevia Nethercott	Always doing her absolute best.

Principal's Awards

<u>Student</u>	<u>Description of Award</u>
Elijah Ishac	Writing a beautiful prayer to share at morning assembly.
Angelina Gahdmar	Being an outstanding ambassador for Sacred Heart Primary School.
Angeline Rahme	Being a conscientious student leader and sharing her ideas respectfully.
Sharanya Kugan	Coordinating the lunchtime games in the hall.
Maria Zamora	Coordinating the lunchtime games in the hall.
Alannah Elcham	Coordinating the lunchtime games in the hall.
Isabella Nouh	Coordinating the lunchtime games in the hall.
Joseph Khattar	His deep investigation about verbs.
Mark Ghostine	His deep investigation about verbs.
John Elias	His deep investigation about verbs.
Arvin Bejoy	An excellent presentation of his home learning grid task.
Lilly Dahdah	Writing her sentences independently and using correct punctuation.
Casper Harenza	Demonstrating improved grit and focus in class.
Alliyah Gabreal	Elaborating on her great ideas during writing time.
Grace Rizk	Her caring and compassionate approach.
Joseph Drain	Thoughtful reflection about how his decisions affected others during our mock vote in history.
Rita Frim	Writing a powerful and creative senses poem about Government.