



News from the Heart

Together we Grow & Rejoice

Thursday, 2nd August 2018



STAGE 3—Faith Page



MT: 13:10-17

¹⁰ The disciples came to him and asked, “Why do you speak to the people in parables?” ¹¹ He replied, “Because the knowledge of the secrets of the kingdom of heaven has been given to you, but not to them. ¹² Whoever has will be given more, and they will have an abundance. Whoever does not have, even what they have will be taken from them. ¹³ This is why I speak to them in parables:

“Though seeing, they do not see;
though hearing, they do not hear or understand.

¹⁴ In them is fulfilled the prophecy of Isaiah:

“You will be ever hearing but never understanding;
you will be ever seeing but never perceiving.

¹⁵ For this people’s heart has become calloused;
they hardly hear with their ears,
and they have closed their eyes.

Otherwise they might see with their eyes,
hear with their ears,
understand with their hearts
and turn, and I would heal them.’

¹⁶ But blessed are your eyes because they see, and your ears because they hear. ¹⁷ For truly I tell you, many prophets and righteous people longed to see what you see but did not see it, and to hear what you hear but did not hear it.

This term Stage 3 are learning to interpret and apply the parables of Jesus when considering how they can, with others, work for justice and peace in their world.

They began the term by unpacking the scripture reading “The purpose of the Parables”; where the disciples ask Jesus why he tells Parables. The students unpacked the scripture through the 3 senses; they responded to how the Parables reflect our Catholic tradition and how they can be applied to our lives.

LITERAL: Why did Jesus speak in parables.

Jesus spoke in parables to everyone apart from his disciple, as all the people who aren’t with Jesus don’t see what they see or hear what they have heard. They heard but they did not listen and they looked but they did not see. The disciples on the other hand have eyes that can see and ears that can hear. Many of God’s people and prophets wanted to see and hear like they did. (Joseph Baini)

SPIRITUAL- How do these reasons (for Jesus speaking in parables) reflect our Catholic Traditions and faith?

These reasons reflect on our Catholic and faith traditions because when we go to church we are listening to the parables that Jesus shared and we will be having a stronger relationship with God and Jesus our saviour. It also reflects on our faith because Jesus shares out the parables to lead us into the kingdom of heaven and now we are learning lessons from the parables we have heard. (Tayla Elcham)

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New Grass Area !!!

The much anticipated work on the grass area has now been completed. Thanks to generous support of the Catholic Education Office Parramatta, we now have a lush green grass area. While it looks so inviting and the students are keen to use the grass area, we are required to stay off the grass for another 6-8 weeks to allow the turf to take to the soil, before walking or running on it, this will give it the longevity that we need.

In addition to the grass field, we also had some artificial turf laid in the section parallel to the field (where the old bbq structure was). This will be used as a quiet play area and it also has some stone seats that will make for a great outdoor learning space.

We thank you for your patience throughout this long process, however, the end is in sight. I must commend the students on their behaviour whilst the grass has been out-of-action, especially considering the restrictions of the concrete play areas. Well done to the students of Sacred Heart Primary School !!



Real Turf (Top Field)

**DATES FOR YOUR DIARY**

Friday 3rd August

Dance Lessons Commence

Tuesday 7th August

Zone Athletics Carnival

Wednesday 8th August

Feast of Mary MacKillop Liturgy

9:00am

Friday 10th August

FIAT—Stage 3 Concert

Stage 1 Assembly 2:30pm

Monday 13th August

Parent Forum—Numeracy 7:00pm

**Outdoor
Learning Space
(Artificial Grass)**

Real Turf (Bottom Field)



Term 3 Parent Forum - Numeracy

The parent forum for Term 3 is scheduled for **Monday 13th August, 2018 at 7pm** in the Stage 3 Learning Space. Mrs Kingsley and Mrs Clogher will lead parents through some strategies that align with our Numeracy Practices with a particular focus on processes that the students use to solve mathematical problems. If there is anything that parents specifically would like some support with in Numeracy please see Mrs Kingsley or Mrs Clogher prior to the meeting.

Each parent forum will run for an hour from 7pm – 8pm with the last 15 minutes of each forum dedicated to General Business items. If you would like an item discussed during the General Business, I ask that you fill out the '**Agenda Item Request Form**' that can be found in the front office foyer or electronically on the Skoolbag App under the section of eForms. Items that are not on the agenda will not be discussed.

Please complete the form and hand into the school office or email the school with the completed form by Tuesday 7th August, 2018. I will then be able to create a complete agenda for the meeting and send it out to the parents prior to the forum.

Please be advised if you submit an item, you will need to be at the Forum in order to discuss it. General Business needs to apply to the General Parent body, any issues that are specific to your child will need to be discussed separately, please make an appointment to see the classroom teacher.

Book Week Celebrations

A note was sent home yesterday outlining the Book Week Celebrations, the theme for 2018 is "*Find your Treasure.*" Please refer to the note for key dates for the book fair, play and dress up.



Feast of the Assumption of Mary

On Monday 15th August the Church celebrates the Feast Day of the Assumption of Our Lady when according to our Faith, the Holy Mother, "having completed her course of her earthly life, was assumed body and soul into heavenly glory." The Assumption signals the end of Mary's earthly life and marks her return to heaven to be reunited with Jesus.

The Assumption is a Holy Day of Obligation for Catholics. Parents please note that the school will celebrate a Liturgy of the Word at 2:30pm on 15th August, it will not be a Mass as Father Walter will be away on leave. Parents are welcome to attend the liturgy or if you prefer to attend a Mass, you will need to find another local church service.

Spell-a-thon and Skip-a-thon**How are you going with your spelling and skipping? How many sponsors do you have?**

The culmination of our annual fundraiser will be held on Thursday 16th August. The students will be tested on their spelling words in the morning and we invite parents in at 2pm to witness the skip-off. The top 3 students from each class will compete in the skipping Challenges:

How many skips can you complete in one minute?

The skipping method is up to the child, we will set one minute on the clock and count how many skips the child can complete in that timeframe.

How many skips can you complete unbroken?

In this challenge children begin skipping and we count the amount of skips the child can do unbroken, that is, until such time as they stop, get caught in the rope and stumble, or fatigue. The number of unbroken skips will be recorded.

Mr Hanna has been working on skipping skills in his PE lessons and we look forward to the witnessing the excitement of the final competition.

The week following the competition, the children share their achievements with those who have sponsored them and they receive their pledge.

Once all sponsorship money has been collected, it is placed in an envelope and returned to school. Children who have collected more than \$50 in sponsorship will be placed in a draw to win a great bonus prize. Thank you for your ongoing support and generosity.

Term Calendar

Included in this Newsletter are the calendar events for Term 3. Please note the Father's Day breakfast and mass will be held on Friday 31st August, an invitation will be sent home separately.

Also, we originally had a movie night scheduled for Term 3, however, the parent committee and I have decided, after research and costing, that the licensing and hiring of movie equipment was not viable for our small community. Therefore, we went back to the original parent survey and based on the second most popular choice, we will be hosting a **Family Trivia Night** instead. The date for this community event will be **Term 4, Friday 2nd November, 2018**. Please save this date.

Principal and AP Challenge 8Infants Challenge

Oliver pays \$1.10 for two apples. He gets 90 cents change. How much money did he give to the person at the checkout?

I own 5 cars and a very large garage. How many different ways can I park my cars inside and outside the garage? (E.g. 1 inside and 4 outside) (Hint: You could use objects to act it out or draw diagrams.)

Primary Challenge

The classic Sudoku game involves a grid of 81 squares. The grid is divided into nine blocks, each containing nine squares.

The rules of the game are simple: each of the nine blocks has to contain all the numbers 1-9 within its squares. Each number can only appear once in a row, column or box.

The difficulty lies in that each vertical nine-square column, or horizontal nine-square line across, within the larger square, must also contain the numbers 1-9, without repetition or omission.

Every puzzle has just one correct solution. Good luck.

	6		4	9		5		
9						2		
	8	4		3		6		1
7			3	8	2			
			6	4	9			2
1		2		7		4	3	
		5						7
		8		6	3		2	

Term 3 Dates for Your Diary 2018**July**

<u>Week</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
1	23 Staff Development Day	24 First day for all students	25	26	27 Dance Lessons
2	30 ICAS English	31			

August

<u>Week</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
2			1 Stage 2 Mass 9am Student forum at lunchtime Stage 2 Art Gallery Exhibition 2:30pm	2 Spoken word choir rehearsal (Year 6)	3 Dance Lessons Peer Support
3	6	7 Zone Athletics Carnival	8 Feast of Mary MacKillop Liturgy 9am	9	10 Dance Lessons Peer Support FIAT- Stage 3 Concert Stage 1 Assembly 2:30pm
4	13 Parent Forum Numeracy 7pm ICAS Maths 8am	14 Voice of Youth Cluster Final 1:30pm at Morley Centre Book Week Play Performance 9:40	15 Maths Olympiad 8am Feast of the Assumption of Mary Liturgy at 2:30pm	16 Skip-a-thon & Spell—thon 2:15pm	17 Dance Lessons Peer Support
5	20 Spoken Word Choir Rehearsal (Year 6)	21 Captivate Showcase Performance 7pm	22 Captivate Showcase Performance 7pm Book week dressup & parade 2pm	23 Diocesan Athletics Carnival	24 Dance Lessons Peer Support Kindergarten Excursion Calmsley Hill Farm
BOOK WEEK					
6	27 Naplan School Readiness Testing Yrs 3 & 5	28 Naplan School Readiness testing Years 3 & 5	29	30	31 Dance Lessons Peer Support Father's Day Breakfast, Mass and Stall

September

<u>Week</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
7	3	4 Yr 6 Reconciliation 2:15pm Parish Confirmation Mass 7pm	5	6	7 Dance Lessons Stage 3 Assembly 2:30pm Peer Support
8	10	11	12 Maths Olympiad 8am Kindy & Yr 6 Mass 9am	13	14 Dance Lessons Peer Support Yr 6 PJ and Crazy Hair Fundraiser
9	17	18 Yr 5 Reconciliation 9:30am Yr 4 Reconciliation 2:15pm	19 Stage 1 Mass 9am	20	21 Dance Lessons Peer Support Kindergarten Assembly 2:30pm
10	24 Mercy Day Mass 9am	25	26	27	28 Last Day Term 3 Dance Lessons Peer Support

Term 4 Save the Date

Family Trivia Night Fundraiser- 7pm in Stage 3- Friday 2nd November

Year 6 Graduation Mass & Supper- Wednesday 5th December 7pm

Advent Concert at OLMC- Wednesday 12th December 7pm

Thanksgiving Mass- Monday 17th December 9am

Year 6 Snapshot



Name: Charlize Anjoul

Favourite memory of school	My favourite memory was in kindergarten and all the colour days with all my friends and eating all the food.
Contributions I have made to the school	School fete, soccer gala day, football gala day
One way I think I can make a difference in the world	One way I can make a difference is to spread God's word and make peace so every conflict can stop.
My ambition for the future	My ambition for the future is to become a pharmacist, creating medicine for people who need it.
Words to live by: My Motto	Faith, Love, Commitment
What makes Sacred Heart Primary School unique?	Close knit community, the way we share our faith together as a family.



Class Merit Awards

Term 2—Assembly 5, Friday 6th July 2018

Kindergarten

<u>Student</u>	<u>Description of Award</u>
Noah Sader	Identifying the beginning, middle and end within a narrative. Well Done!

Year One

<u>Student</u>	<u>Description of Award</u>
Jaylou Lemi	Using her mathematical reasoning when working on a number task.

Year Two

<u>Student</u>	<u>Description of Award</u>
Joshua Elcham	Writing with a developed idea and adding more detail to engage the audience.

Year Three

<u>Student</u>	<u>Description of Award</u>
Joshua Doumit	Showing grit when screen printing in Creative Arts.

Year Four

<u>Student</u>	<u>Description of Award</u>
Ava Jaure	Clearly explaining how to compare different angles using the correct mathematical language.

Year Five

<u>Student</u>	<u>Description of Award</u>
Anthony Menassa	Making connections using the Pentecost story to the lives of Peter and Paul.

Year Six

<u>Student</u>	<u>Description of Award</u>
Angelina Rahme	A well prepared and presented storyfest presentation.

Honour Awards

Term 2—Assembly 5, Friday 6th July 2018

Kindergarten

<u>Student</u>	<u>Description of Award</u>
Analise Saade	Being of service to others.

Year One

<u>Student</u>	<u>Description of Award</u>
Thomas Inopiquez	Displaying compassion and service to his peers.

Year Two

<u>Student</u>	<u>Description of Award</u>
Angelina Nakhoul	Treating her peers fairly and equally.

Year Three

<u>Student</u>	<u>Description of Award</u>
Daria Batorek	The compassion she shows others.

Year Four

<u>Student</u>	<u>Description of Award</u>
Nathan El-Koura	Demonstrating excellence during Mathematics.

Year Five

<u>Student</u>	<u>Description of Award</u>
Paul Eid	Showing compassion to his friends when they were upset.

Year Six

<u>Student</u>	<u>Description of Award</u>
Isabella Nouh	Using and sharing her talents to assist with Stage 3 performances.

Principal's Awards

<u>Student</u>	<u>Description of Award</u>
Grace Brancatisano	Impromptly sharing about her favourite book during Stage 3 Storyfest celebrations.
Christian Miller	Asking a question to help his own learning.
Seth Fernandes	Illustrating our agreed writing practices.
Scarlett Youssef	Her dedication and improvement to her reading and comprehension
Elias Semaan	Learning to read with spectacular expression.
Chanel Anjoul	Actively seeking to improve the playground situation.
Alliyah Gebreal	Actively seeking to improve the playground situation.
Jemma Chahine	Her dedication when creating an engaging Story Fest performance
Isabela Guillen	Making connections and predicting whilst reading a new text.
Elijah Nehaime	Independently exploring and sharing his family history with peers.
Matteo Dimla	Displaying grit and building new friendships.
Olivia Rose Doumit	An engaging and funny Story Fest presentation.
Tony Fahd	Encouraging his peers during Story Fest .
Monique Bejjani	Excellent presentation of her Home Learning Grid task.
Angelina Elias (Cerdon College)	Volunteering to support staff and students, showing initiative and greeting everyone with a smile.
Christy Lau (Cerdon College)	Volunteering to support staff and students, showing initiative and greeting everyone with a smile.