

News from the Heart

Together we Grow & Rejoice

Thursday, 22nd November 2018



Stage 1-Faith Page



Advent

Psalm 25:1-10

25:1 To you, O LORD, I lift up my soul.

25:2 O my God, in you I trust; do not let me be put to shame; do not let my enemies exult over me.

25:3 Do not let those who wait for you be put to shame; let them be ashamed who are wantonly treacherous.

25:4 Make me to know your ways, O LORD; teach me your paths.

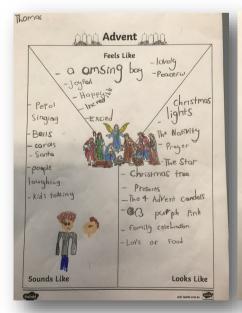
25:5 Lead me in your truth, and teach me, for you are the God of my salvation; for you I wait all day long.

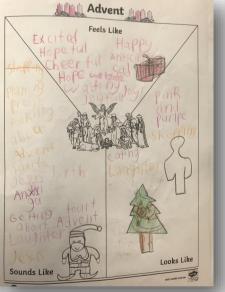
25:6 Be mindful of your mercy, O LORD, and of your steadfast love, for they have been from of old.

25:7 Do not remember the sins of my youth or my transgressions; according to your steadfast love remember me, for your goodness' sake, O LORD!

25:8 Good and upright is the LORD; therefore he instructs sinners in the way.

Stage One have begun learning about Advent and the importance of waiting for Christmas and the coming of Jesus. Students have brainstormed what they hear, see and feel during a time of Waiting.







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Staffing for 2019

The staffing for 2019 is outlined below. We have quite consistent staffing with only a few changes for next year.

Leadership Team:

Principal – Mary Kastoun (on leave during 2019)
Acting Principal – (yet to be confirmed)
Assistant Principal – Megan Owens
Coordinator 2 – Louise Kingsley
Coordinator 1 – Tracey Clogher

Classroom Teachers

Role	Staff Member
Kindergarten	Tracey Clogher
Year 1	Louise Kingsley
Year 2	Ashita Hay
Year 3	Nicole Doan Tran
Year 4	Nicholas Stevens
Year 5	Katherine Breen
Year 6	Monique Isaac
RFF Creative Arts	Rosanna Iuliano
Executive Release	Jacqueline Moshtagi
Diversity/Learning Support	Diane Galea and Catherine Clarke

Ancillary Staff

Role	Staff Member
Senior Finance Secretary	Tina Ward
Office Administration	Nadia Esposito
Teacher's Aides	Jill Rajca, Yvette Takchi, Danielle McGillucuddy
IT Trainee	Liam Lang
School Counsellor	Emma Oscroft

DATES FOR YOUR DIARY

Friday 23rd November

Year 6 Fun Day—Fundraiser

Monday 26th November

Kindergarten Excursion
Calmsley Farm

Wednesday 5th December

Year 6 Graduation Mass

Wednesday 12th December 7:00pm

Advent Concert at OLMC
Parramatta

We thank **Mr Anthony Hannah** for his service as RFF Sports/Health teacher this year and instilling in the students a love of sport and fitness. Mr Hannah will not be returning in 2019 as he has secured a permanent full time position at Cerdon College. Congratulations!

Sr Anne Vo will also not be returning in 2019 as she has secured a fulltime permanent position at Holy Family East Granville. We thank Anne for her tremendous work at Sacred Heart, particularly with the most vulnerable students in Mathematics.

There will be an opportunity to farewell these two staff members at the end of year Thanksgiving Mass on Monday 17th December at 9am.

We welcome Mrs Jacqueline Moshtagi in 2019 who will teach Year 1 and Year 6 whilst the classroom teachers have executive release. Mrs Moshtagi has held previous learning support, classroom teacher and casual roles both at Sacred Heart and across various CEDP schools. Welcome back Mrs Moshtagi!

Mrs Rosanna Iuliano will be changing roles in 2019, teaching Creative Arts to students in K-6. Congratulations on taking up this new challenge and supporting all our students in building the creative minds!

At this stage we are interviewing and will shortly appoint an additional teacher's aide to support learners in the classroom.

Mrs Louise Kingsley will take up the role of Reading Recovery in 2019 and Mrs Tracey Clogher will take up the role of EMU –(Extending Mathematical Understanding Early Years). Whilst Mrs Kingsley and Mrs Clogher work with the small groups of students in these specific support programs, Miss Megan Owens will work in their classroom delivering quality Literacy Instruction.

2019 should be another fantastic year of learning at Sacred Heart.

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Leaving Students

Parents, just a reminder that if you intend to enrol your child in another school due to moving house etc, please notify the school office in writing. Include child's name, grade, reason for leaving, last date of attendance, and the name of the new school that they will be attending. This generally needs to be done a term in advance so as to avoid incurring school fee charges. Alternatively, please make an appointment to see me to discuss any plans.

As you would be aware, we have a long wait list of students wishing to seek enrolment at Sacred Heart, so please communicate your intentions of leave as soon as possible.

Principal and AP Challenge

Research what a Haiku Poem is and it's structure.

Write a Haiku poem about Sacred Heart Westmead.

All entries need to be in by next Thursday 29th November.

Technology Resource

Below is a great resource for students and parents to investigate over the Christmas break how students are being prepared for our ever-changing environment. In 2019, students will be introduced to new learning through Science and Technology which will have a focus on Digital Technologies. The website provided gives students an opportunity to see how digital technology differs from ICT capabilities and allows them to explore and possibly come back in 2019 with questions of inquiry.

https://www.digitaltechnologieshub.edu.au/

Welcome to our new Kindergarten students and parents for 2019

Over the last couple of weeks we have welcomed the new Kindergarten parents and students for 2019 during the transition to school program. While our Kindergarten students for 2019 enjoyed meeting their buddies and class teacher, their mums and dads enjoyed learning all about how we do Numeracy at Sacred Heart. They met new parents and participated in an array bust warm up in order to get a sense of what their children will be doing when they start school. Thank you to all the wonderful parents for making the workshop an enjoyable experience.











On Friday 30th November—Deakin Jack will be ordained at St Patrick's Cathedral at 7:00pm. Families are welcome to attend this special ceremony.

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Year 5 STEM Day

On Tuesday, Year 5 walked to Parramatta Marist to participate in a STEM Day which stands for Science Technology Engineering and Mathematics. When we arrived we walked into the Morley Centre and saw Mother Teresa finishing up making their cars and racing them. We then went and had a sausage sizzle and some of us went for seconds. After lunch our session started. Mr Mangion came and introduced himself and showed us a video of the Year 10 students who had just made a car out of wood and won at their regional and then state championships. We then made groups of 4 and started making our cars out of cardboard. First we chose a team name and team colours and then we had to decorate our cars, making sure our team name was clear on the car. Then the Year 10 boys, Ayden, Callum and Toby helped put the wheels on to make our car race worthy. After that we had to line up and put our cars on the fishing line on the race track. One person from each team was lucky enough to actually press the button and make the car race down the 20 metre track. The Year 10 boys had to place a canister in the back of the car to make the car boost down the track. We ended up getting to race twice. The winners of the first race were team J.A.C.A Car, which was Jemma, Annie, Chanel and Alliyah and their car went 1.496 seconds. The second race, team Fast & Furious won which was Mary, Monique, Tayla and Priscilla with a time of 1.508 seconds. Overall team Fast & Furious won with a combined time of 3.095 seconds. It was such great day and we had such fun. We thank all the staff and students at Parramatta Marist for allowing us this opportunity to participate in the STEM day. Written by Monique, Talya, Mary and Jemma.

















Term 4 Week 6



Name: Sophia Menassa

Favourite memory of school	My favourite memory of school is when I went to my first camp at Bathurst.
Contributions I have made to the school community	Zone, soccer and football gala day, assembly team and school fete.
One way I think I can make a difference in the world	One way I can make a difference to the world is be kind and have courage.
My ambition for the future	My ambition for the future is to become a primary school teacher.
Words to live by: My Motto	Listen to all, trust a few.
What makes Sacred Heart Primary School unique?	What makes Sacred Heart unique is that we are a small school and it makes us feel like we are one big family.

Term 4 Week 6



Name: Aishvi Sheehan

Favourite memory of school	When we went to camp in year 5
Contributions I have made to the school community	I have contributed as a leader and through my participation in various gala days and events
One way I think I can make a difference in the world	is to follow God's teachings
My ambition for the future	becoming a doctor
Words to live by: My Motto	live your life as best you can
What makes Sacred Heart Primary School unique?	the teachers



Name: Riley Golds

Favourite memory of school	My favourite memory from school is when I came to school in Year Two and everyone was so nice.
Contributions I have made to the school community	I have contributed to the school by being a year 6 leader and role model to the school.
One way I think I can make a difference in the world	I can make a difference in the world by not littering and by cleaning up the house and putting the rubbish in the bin even if it wasn't me who made the mess.
My ambition for the future	To become a computer engineer.
Words to live by: My Motto	A day without laughing is a day wasted.
What makes Sacred Heart Primary School unique?	Our school is unique because of preparing its students for the future by making technology an essential part of learning.



Name: Olivia Doumit

Favourite memory of school	The picnic
Contributions I have made to the school community	Helping at the school fete
One way I think I can make a difference in the world	Helping the poor
My ambition for the future	Being a Blacksmith
Words to live by: My Motto	There's people that dream for the future and there's people that actually get stuff done
What makes Sacred Heart Primary School unique?	The fun activities that we participate in.

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Term 4— Assembly 1, Friday 2nd November 2018

<u>Kindergarten</u>

<u>Student</u>	Description of Award
Isabella-Rose Huele	Sharing and embodying her understanding of our loving God

Year One

<u>Student</u>	Description of Award
Jayden Saykali	His detailed and descriptive writing responses in reading groups.

Year Two

<u>Student</u>	Description of Award
Daniel Saykali	Improving in fractions and how to set out his thinking.
Year Three	
<u>Student</u>	Description of Award
Julian Boumelhem	Using amazing saying verbs in his imaginative text.

Year Four

<u>Student</u>	Description of Award
Ava Jaure	Sharing her mathematical reasoning when completing chance experiments in Mathematics.

Year Five

<u>Student</u>	Description of Award
Monique Bejjani	Her ability to consistently use the strategy of reciprocal reading to understand informative texts.

Year Six

<u>Student</u>	Description of Award
Lara Tyler	Her ability to consistently use the strategy of reciprocal reading to understand informative texts.

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Term 4— Assembly 1, Friday 2nd November 2018

<u>Kindergarten</u>

<u>Student</u>	Description of Award
Jacob Daher	Showing compassion and empathy for others.

Year One

<u>Student</u>	Description of Award
Paige Ritchie	Demonstrating kindness, courtesy and respecting others.

Year Two

<u>Student</u>	Description of Award
Lea Nethercott	Greeting her peers and visitors with a welcoming smile.

Year Three

<u>Student</u>	Description of Award
Suzanna Fahd	The compassionate way she interacts with others.

Year Four

<u>Student</u>	Description of Award
Maya Brynes	Displaying compassion when others are in need.

Year Five

<u>Student</u>	Description of Award
Natasha Strydom	Displaying the mercy value of excellence in all her work.

Year Six

<u>Student</u>	Description of Award
Alyssa Youssef	Her continuous hard work on the technology leadership team

Principal's Awards

<u>Student</u>	Description of Award
Giselle Ghannoum	Displaying excellence and curiosity during Science.
Chelsea Khattar	Displaying grit and determination during Swim School.
Elias Semaan	Displaying grit in his learning and graduating the L2 Program
Kiara Price	An outstanding and creative approach to her home learning grid task.
Evana Ishak	An outstanding and creative approach to her home learning grid task.
Angelina Nakhoul	An outstanding and creative approach to her home learning grid task.
Nasslei Dimla	Completing a fraction task that included the correct vocabulary, collection and symbols.
Gandthee Eammano	Completing a detailed safety poster in Health.
Ava Jaure	Achieving the highest score in the PATR reading and comprehension assessment.
Olivia Khoury	Her maturity and dedication to her school work.
Myah Saade	Choosing very descriptive words to enhance her writing.
Thomas Inopiquez	Choosing very descriptive words to enhance his writing.
Jaylou Lemi	Always displaying Catholic values and being a positive and caring member of the class.
Izabel Maroon	Always displaying Catholic values and supporting others in need.
Christian Youssef	Always displaying Catholic values and supporting others in need.
Mary Taouk	Continually displaying Mercy values and always putting others first.
Ovian Kantharuban	Continually displaying Mercy vales and putting others first.
Talya Elcham	Writing a very moving Sonnet poem on family as a home learning grid task.
Luke Kassis	Writing an excellent Sonnet poem about Summer Holidays as a home learning grid task.
Sharanya Kugan	Her persuasive travel brochure on Paris as part of her home learning grid task.
Joseph Baini	Creating a remote control plane as a personal interest project from the home learning grid.
Brigid Jeffries	Her thought provoking presentation on the Holocaust as part of a personal interest home learning grid task.
Crystal Semaan	Being a delightful , caring and responsible young lady.
Oleevia Nethercott	Her conscientious effort across all areas of learning.